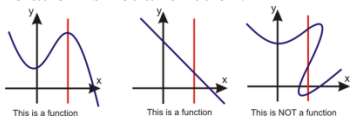
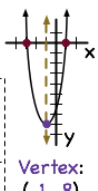


# Algebra 1 - Things to remember

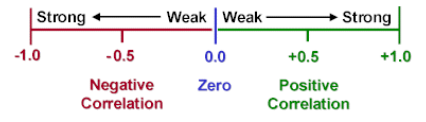
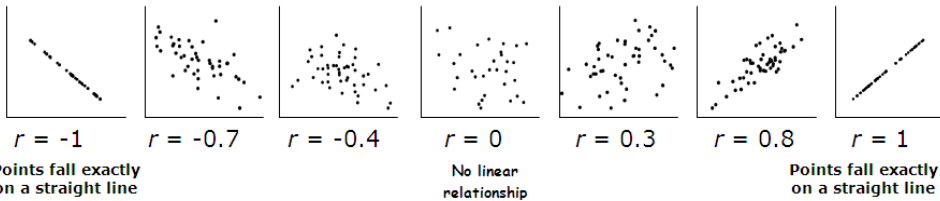
| Exponents   | Absolute Value Equations and Inequalities.   | Functions   | Sequences  |
|---|--|---|--|
| $x^0 = 1$<br><br>$x^{-m} = \frac{1}{x^m}$<br><br>$x^m \cdot x^n = x^{m+n}$<br><br>$(x^m)^n = x^{mn}$<br><br>$\frac{x^m}{x^n} = x^{m-n}$<br><br>$\left(\frac{x}{y}\right)^n = \frac{x^n}{y^n}$<br><br>$(xy)^n = x^n y^n$   | <p><b>Absolute Value Equations and Inequalities.</b></p> $ x  = a \rightarrow x = a \text{ or } x = -a$<br>$ x  < a \rightarrow -a < x < a$<br>$ x  > a \rightarrow x > a \text{ or } x < -a$ <p><b>Examples of Special Cases.</b></p> $ x - 6  + 7 > 2$<br>$\frac{-7}{-7} \quad \frac{-7}{-7}$<br>$ x - 6  > -5$ All Real Numbers $ x + 2  = -4$ No Solution<br>$ x + 12  \leq -1$ No Solution  | <p><b>Functions</b></p> <p>A <b>relation</b> is a set of ordered pairs. A <b>function</b> is a relation in which every domain value is paired with exactly one range value.</p> <p><b>Vertical line test:</b> used to determine whether a relation is a function. If any vertical line crosses the graph of a relation more than once, the relation is not a function.</p>  <p>Domain: x-values used.<br/>Range: y-values used.</p>   | <p style="text-align: center;"><b>Sequences</b></p> <p><b>Arithmetic</b></p> <p>Recursive: <math>a_n = a_{n-1} + d, a_1 = \#</math></p> <p>Explicit: <math>a_n = a_1 + (n - 1)d</math></p> <p><b>Geometric:</b></p> <p>Recursive: <math>a_n = r \cdot a_{n-1}, a_1 = \#</math></p> <p>Explicit: <math>a_n = a_1 \cdot r^{n-1}</math></p>   |
| <p><b>Factoring:</b> look to see if there is a <b>GCF</b> (greatest common factor) <b>first</b>.</p> $ab + ac = a(b + c)$ <p><b>Sum and Difference of Squares:</b></p> $a^2 + b^2 = \text{PRIME}$<br>$a^2 - b^2 = (a + b)(a - b)$ <p><b>Perfect Square Trinomials</b></p> $a^2 + 2ab + b^2 = (a + b)^2$<br><br>$a^2 - 2ab + b^2 = (a - b)^2$ <p><b>Ex:</b> <math>x^2 - 6x + 9 = (x - 3)^2</math><br/> <math>4x^2 + 20x + 25 = (2x + 5)^2</math></p> <p><b>Simple Quadratic Trinomial (a=1)</b></p> $x^2 - 10x + 16 = (x - 2)(x - 8)$ <p><b>Complex Quad. Trinomial (a≠1)</b></p> $2x^2 - 7x - 15 = (x - 5)(2x + 3)$ <p><b>Factoring by Grouping</b></p> $x^3 + 2x^2 - 3x - 6 = (x^2 - 3)(x + 2)$<br>$(x^3 + 2x^2) - (3x + 6)$ group<br>$x^2(x + 2) - 3(x + 2)$ factor each<br>$(x^2 - 3)(x + 2)$ factor | <p><b>Linear Functions</b></p> <p>Standard Form: <math>Ax + By = C</math><br/> Slope-Intercept Form: <math>y = mx + b</math><br/> Point-Slope: <math>y - y_1 = m(x - x_1)</math><br/> Slope: <math>\frac{y_2 - y_1}{x_2 - x_1} = m = \frac{\text{rise}}{\text{run}}</math><br/> Rate of Change = <math>\frac{\text{change in dependent variable}}{\text{change in independent variable}}</math></p> <p>Linear Functions have a <i>constant</i> rate of change.<br/> Horizontal Lines (<math>y=k</math>) have zero slope.<br/> Vertical Lines (<math>x=k</math>) have undefined slope.<br/> <i>Parallel lines</i> have the same slope.<br/> <i>Perpendicular lines</i> have opposite reciprocal slopes. <math>m = \frac{2}{3} \rightarrow m_{\text{perp}} = -\frac{3}{2}</math></p> <p><i>y-intercept</i> is the y-coordinate of the point where the graph intersects the y-axis. The x-coordinate of this point is always 0. To find the y-intercept, replace x with 0 and solve for y.</p> <p><i>x-intercept</i> is the x-coordinate of the point where the graph intersects the x-axis. The y-coordinate of this point is always 0. To find the x-intercept, replace y with 0 and solve for x.</p> | <p><b>Variation:</b> always involves the constant of variation <math>k</math>.</p> <p><b>Direct Variation:</b> <math>y = kx</math></p> <p><b>Inverse Variation:</b> <math>y = \frac{k}{x}</math></p> <p><b>Joint Variation:</b> <math>y = kxz</math></p> <p><b>Combined Variation:</b> Sales “y” varies directly with advertising “a” and inversely with candy cost “c”.</p> $y = \frac{ka}{c}$ <p><b>Radicals:</b> Use rational exponents</p> $\sqrt[n]{x} = x^{\frac{1}{n}}$<br>$\sqrt[n]{x^m} = (\sqrt[n]{x})^m = x^{\frac{m}{n}}$<br>$\sqrt[n]{ab} = \sqrt[n]{a} \cdot \sqrt[n]{b}$<br>$\sqrt[n]{\frac{a}{b}} = \frac{\sqrt[n]{a}}{\sqrt[n]{b}}$ <p><b>Simplify:</b> look for perfect powers</p> $\sqrt{x^{12}y^{17}} = \sqrt{x^{12}y^{16}y} = x^6y^8\sqrt{y}$<br>$\sqrt[3]{72x^9y^8z^3} = \sqrt[3]{8 \cdot 9x^9y^6y^2z^3} = 2x^3y^2z\sqrt[3]{9y^2}$  | <p><b>Quadratic Equations:</b> <math>ax^2 + bx + c = 0</math><br/> Set equation = 0. Solve by factoring, square root property, completing the square (CTS), and quadratic formula.</p> <p><b>Square Root Property:</b><br/> If <math>x^2 = m</math>, then <math>x = \pm\sqrt{m}</math></p> <p><b>Quadratic Formula</b></p> $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$ <p><b>Discriminant:</b> <math>b^2 - 4ac</math>. Used to determine number and type of solutions.</p> $b^2 - 4ac \begin{cases} > 0, & 2 \text{ real unequal roots} \\ = 0, & 1 \text{ real root (repeated)} \\ < 0, & \text{no real solution} \end{cases}$ <p><b>Zero Product Property:</b><br/> If <math>ab=0</math>, then <math>a = 0</math> or <math>b = 0</math></p> <p><b>Solve by Factoring:</b></p> $x^2 + 2x = 8$ ,<br>$x^2 + 2x - 8 = 0$ , set = 0<br>$(x + 4)(x - 2) = 0$ , Factor<br>$x + 4 = 0$ or $x - 2 = 0$ , Zero PP<br>$x = -4$ or $x = 2$ , solve each eq. |
| <p><b>Quadratic Functions</b></p> <p><b>Standard Form:</b> <math>f(x) = ax^2 + bx + c</math></p> <p>If <math>a &gt; 0</math>, parabola opens upwards – function has a minimum.<br/> If <math>a &lt; 0</math>, parabola opens downwards–function has a maximum.<br/> If <math> a  &gt; 1</math>, graph is narrower than <math>y = x^2</math><br/> If <math> a  &lt; 1</math>, graph is wider than <math>y = x^2</math></p> <p>Minimum or Maximum value given by the y-coordinate of the Vertex.<br/> Axis Of Symmetry: <math>x = -\frac{b}{2a}</math><br/> Vertex: <math>\left(-\frac{b}{2a}, f\left(-\frac{b}{2a}\right)\right)</math><br/> y-intercept: <math>(0, c)</math></p>  | <p><b>Quadratic Functions (Cont.)</b></p> <p><b>Intercept Form:</b><br/> <math>f(x) = a(x - p)(x - q)</math><br/> Where p and q are the x-intercepts (p,0) and (q, 0)</p> <p>Axis of Symmetry is halfway between the intercepts: <math>x = \frac{p+q}{2}</math><br/> Plug it in to find the y-coordinate of the vertex. <math>V\left(\frac{p+q}{2}, f\left(\frac{p+q}{2}\right)\right)</math></p> <p style="text-align: center;"><b>Graph</b></p> <p>Intercept: <math>y = 2(x+3)(x-1)</math><br/> <math>y = a(x-p)(x-q)</math>    <math>p = -3</math>    <math>q = 1</math></p> <p>Axis of Symmetry: <math>x = -1</math><br/> <math>x = \frac{p+q}{2} = \frac{-3+1}{2} = -1</math></p> <p>Vertex: <math>y = 2(-1+3)(-1-1) = 2(2)(-2) = -8</math><br/> Vertex: <math>(-1, -8)</math></p>   | <p><b>Completing the square:</b></p> $3x^2 - 6x - 1 = 0$ <ol style="list-style-type: none"> <li>Move constant to the right side.<br/> <math>3x^2 - 6x = 1</math></li> <li>Rewrite the equation by factoring out the leading coefficient “a” from the quadratic and linear terms if <math>\neq 1</math>.<br/> <math>3(x^2 - 2x) = 1</math></li> <li>Rewrite with place holders.<br/> <math>3(x^2 - 2x + \square) = 1 + 3\square</math></li> <li>Complete the Square (CTS)<br/> <math>\left(\frac{b}{2}\right)^2 = \left(\frac{-2}{2}\right)^2 = (-1)^2 = 1</math></li> <li>Add the CTS value (Don’t forget the leading coefficient)<br/> <math>3(x^2 - 2x + 1) = 1 + 3(1)</math></li> <li>Factor and simplify.<br/> <math>3(x - 1)^2 = 4</math></li> <li>Divide by leading coefficient and solve using square roots (rationalize if necessary)<br/> <math>(x - 1)^2 = \frac{4}{3}, \quad x = 1 \pm \frac{2\sqrt{3}}{3}</math></li> </ol> |  |

|  |  |   |  |
|--|--|---|--|
| <b>Vertex Form:</b> $f(x) = a(x - h)^2 + k$<br>AOS: $x = h$<br>Vertex: $(h, k)$<br>y-intercept: Make $x = 0$   |  |   |  |
| <b>Inverses</b><br><b>To find an inverse.</b> Ex: $f(x) = x^3 + 4$<br>1. Rewrite $f(x)$ as $y =$ ; $y = x^3 + 4$<br>2. Switch $x$ and $y$ ; $x = y^3 + 4$<br>3. Solve for $y$ ; $y = \sqrt[3]{x - 4}$<br>4. Label appropriately<br>If a function $f^{-1}(x) = \sqrt[3]{x - 4}$ | <b>Solving Systems of Linear Equations Methods:</b><br>Graphing<br>Substitution<br>Elimination<br>Ex: $\begin{cases} x + y = 4 \\ x - y = 6 \end{cases}$<br>Solution $(5, -1)$ | <b>Scatter Plots, Lines of Best Fit, Residuals, Correlation Coefficient <math>r</math>.</b><br>A <b>residual</b> is the vertical distance between a point and the function fitted to the data.<br>Residual = Actual $y$ - Predicted $y$<br>A <b>residual plot</b> is a graph of the residuals ( $y$ -axis) versus the $x$ -values ( $x$ -axis)<br>For a residual plot to be a good fit there should not be a pattern. It should be random.<br>The sum of the residuals is always 0. | <b>The correlation coefficient <math>r</math>,</b> measures the strength and direction of the linear association between two quantitative variables. $r$ is unitless.<br>$-1 \leq r \leq 1$<br>The closer $ r $ is to 1, the stronger is the relationship between $x$ and $y$ (points are closer to the line).<br>The closer $ r $ is to 0, the weaker is the relationship between $x$ and $y$ .<br>Correlation does not imply <b>causation</b> .<br><b>Causation</b> is when one event causes another to happen. Ex. In the summer ice cream sales increase and shark attacks increase - they are correlated, but |

**Correlation Coefficient Shows Strength & Direction of Correlation**

Get the correlation coefficient ( $r$ ) from your calculator or computer

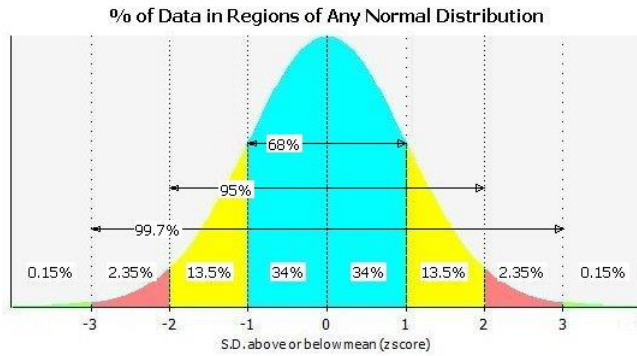
- $r$  has a value between -1 and +1:



|                                   |                              |  |  |
|-----------------------------------|------------------------------|--|--|
| Vertical translation              | $f(x) + k$                   | $k > 0$ up<br>$k < 0$ down                 | $y = 2^x + 3$ 3 units up<br>$y = 2^x - 6$ 6 units down                     |
| Horizontal translation            | $f(x - h)$                   | $h > 0$ right<br>$h < 0$ left              | $y = 2^{x-2}$ 2 units right<br>$y = 2^{x+1}$ 1 unit left                   |
| Reflection                        | $-f(x)$<br>$f(-x)$           | across $x$ -axis<br>across $y$ -axis       | $y = -2^x$ across $x$ -axis<br>$y = 2^{-x}$ across $y$ -axis               |
| Vertical stretch or compression   | $af(x)$                      | $a > 1$ stretch<br>$0 < a < 1$ compression | $y = 6(2)^x$ stretch by 6<br>$y = \frac{1}{3}(2)^x$ comp. by $\frac{1}{3}$ |
| Horizontal stretch or compression | $f\left(\frac{1}{b}x\right)$ | $b > 1$ stretch<br>$0 < b < 1$ compression | $y = 2^{\frac{1}{8}x}$ stretch by 8<br>$y = 2^{3x}$ comp by $\frac{1}{3}$  |

### Empirical Rule (or 68-95-99.7) Rule for Normal Distribution

- About 68% of all values fall within 1 standard deviation of the mean.
- About 95% of all values fall within 2 standard deviations of the mean.
- About 99.7% of all values fall within 3 standard deviations of the mean.



To identify if a function is linear, quadratic or exponential from a given set of data:

**Linear:** For every constant change in x, there is a constant **first** difference in y.

**Quadratic:** For every constant change in x, there is a constant **second** difference in y.

**Exponential:** For every constant change in x, there is a constant **ratio** in y.